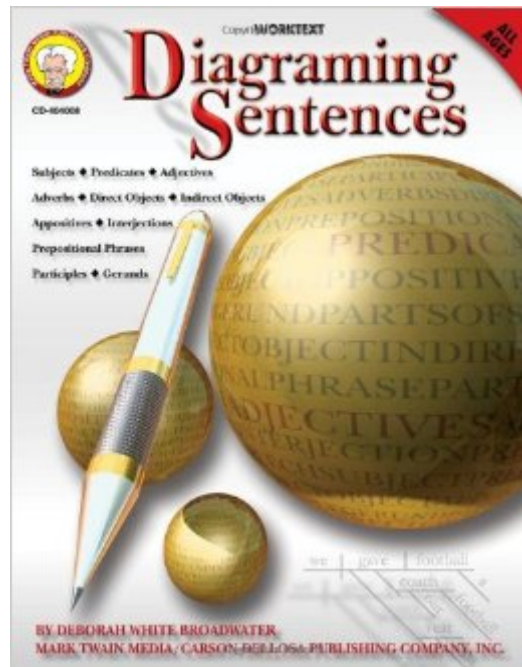


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# Diagramming Sentences



## Synopsis

Diagramming Sentences will help students of all ages learn how the parts of speech fit together to make clear and complete sentences. This 48-page book shows visual learners how to diagram sentences to help them understand why some sentences may not sound or look right. The book also includes fun practice activities, review activities, a glossary, and answer keys.

## Book Information

Paperback: 48 pages

Publisher: Mark Twain Media (September 1, 2004)

Language: English

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Product Dimensions: 0.2 x 8.5 x 11 inches

Shipping Weight: 7.2 ounces (View shipping rates and policies)

Average Customer Review: 4.3 out of 5 stars [See all reviews](#) (60 customer reviews)

Best Sellers Rank: #37,639 in Books (See Top 100 in Books) #46 in [Books > Children's Books > Education & Reference > Reading & Writing > Grammar](#) #85 in [Books > Education & Teaching > Schools & Teaching > Instruction Methods > Language Arts](#) #169 in [Office Products > Educational Supplies > Early Childhood Education Materials](#)

Age Range: 4 - 14 years

Grade Level: Preschool - 8

## Customer Reviews

The grammar curriculum we use in our homeschool (Michael Clay Thompson's series) does not teach traditional sentence diagramming, so when I decided it was time for my daughter to learn to diagram, I looked over several resources. This workbook jumped out as being solid, inexpensive, and to-the-point. I liked how it taught all the main aspects of diagramming without a lot of beating around the bush. And I appreciated the low price tag. The one minor quibble I had with it is that sometimes the space given for the student to write the diagram were not sufficient for the complexity of the sentence. In those cases, I had to have my student draw the diagram on a separate sheet of paper.

I've found this book to be really useful book to introduce diagramming sentences to students, especially students who need help visualizing grammar rules. The book starts off with simple and

easy-to-understand examples and slowly works up to more complicated sentences. The exercises in this book are a wonderful introduction for reluctant readers and a great, quick review for more advanced students. The book covers:\* Subjects and Predicates\* Adjectives, Adverbs, Direct Objects, and Indirect Objects\* Prepositional Phrases\* Participles, Gerunds, Infinitives\* Predicate Nominatives and Predicate Adjectives\* Compound Sentences\* Appositives\* Overall Reviews

My sixth-grade homeschooler, who is not particularly fond of grammar, clearly understood this workbook. There are plenty of examples to refer to, and each assignment consists of seven sentences -- perfect for a child who might otherwise become overwhelmed and give up.

I have used this for both middle school and college students. In one term I can only cover the first half of the book, but it gives students a place to apply and reiterate information they are learning about the parts of speech. It's an alternative form of assessment that works well with visual learners; a form of analysis. However, there are some errors in the answer key, and some exercises ask students to diagram sentences with parts they have not yet learned to diagram.

I bought this as a supplement to the grammar curriculum my kids are using because from the reviews it looked short and sweet and to the point. It is that, but there is little else to recommend it. The most frustrating problem with this workbook is the inclusion of elements in the practice sentences that have not been introduced yet. Within the first six lessons or so, practice sentences have included predicate adjectives, prepositional phrases, and infinitive phrases, none of which has been addressed yet. Answer keys show them diagrammed correctly, but the lessons on these part of the sentence don't show up until much later. With only ten practice sentences per lesson, I would expect the author to be able to avoid problems like this. There has also been at least one sentence so far diagrammed incorrectly in the answer key. A predicate adjective was diagrammed as an adverb modifying the verb. If you are learning these terms for the first time, all of this may sound like nit-picking. But if you know grammar, you know that these are errors at a very basic level. This is not the source to go to for authoritative guidance on English grammar.

All you need for an introduction to GD. The book is only 36 pages long, yet it moves along at a steady pace from the basic pattern to advanced diagrams. The instructions are short and sweet; no lengthy explanations, lots of visuals. Great for visual learners, and doesn't take all year to do: just a few weeks. My son (11) has greatly benefitted from it.

I didn't notice until I got the book that "diagramming" is misspelled not only on the title, but also on every page of the book. How could they miss that? Sloppy proofreading for anyone, but... a grammar expert? My major complaint,, however, is the author included parts of speech in the diagramming exercises that she's not yet explained how to diagram. For example, in "Diagram(m)ing Adjectives, Adverbs, Direct Objects, Indirect Objects," she throws in a few sentences with prepositional phrases. How to diagram prepositional phrases is not covered until the next chapter. So I've had to go through the exercises and re-write the sentences with prepositional phrases. Also puts in compound verbs in a couple of sentences in the diagramming exercises, but doesn't give an example of how to diagram them.If these kinds of things don't bother you, buy the book.

I don't know what I expected, perhaps a bit more explanation, but at this price it makes sense that this is really just a workbook, with lots of examples. So just in case anybody else out there makes the same mistake I did (i.e., not reading all the details), I thought I'd make it very clear.Nonetheless, I think it was a great buy. My kids need lots of examples and I don't really want to be generating them all myself; furthermore, they (the publishers) group them by grammatical type so you can get practice recognizing a specific grammatical form in various circumstances.Just look elsewhere for detailed explanation. Maybe buy a supplemental book.

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